

LEARNING RELATED TO ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC) FOR ELEMENTARY CYCLE THREE		
AREAS	ACGC and expected student learning outcomes	
Self-knowledge : three aspects	Personal	<p>INTERESTS AND APTITUDES: Describe himself/herself in terms of interests and aptitudes.</p>
	Social	<p>SOCIAL INFLUENCES: Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others.</p>
	Educational	<p>HIS/HER ROLE AND RESPONSIBILITIES AS A STUDENT AND WORK METHODS: Compare the work methods and roles and responsibilities of a student with those observed in the world of work.</p> <p>STRENGTHS IN THE PROCESS OF TRANSITION: Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school (e.g. organizational skills, resourcefulness, social skills, an interest in sports or group activities).</p>
Knowledge of the world of school	<p>CHARACTERISTICS OF SECONDARY SCHOOL: Note the main differences and similarities between elementary school and secondary school.</p>	
Knowledge of the world of work	<p>OCCUPATIONS OF PEOPLE HE/SHE KNOWS: Describe the occupations of his/her family and friends.</p>	