

SETT (Student Environment Task Tool)

The Framework for Assistive Technology Decision-Making

Student: _____

Date: _____

School: _____

Grade: _____

Student:	
What does the student need to be able to do that is difficult or impossible to do at this time? (area of concern/competency)	
What are the student's special needs that contribute to these concerns?	
What are the student's abilities related to these concerns	
What are the student's interests?	
Environment:	
Where will the equipment be used?	
How much support is available for teachers, techs, aides?	
Will it be used in other environments (lunchroom, home, work placement)?	
Are there outlets to support charging?	
Is there Wi-Fi internet access?	
Where will the equipment be stored?	

Task:	
Identify the task(s) that the student will do in order to address the IEP objective	
Tools: Support & Resources available	Specify
Did you consult with school board professional? If so, who?	
Did you try out the equipment/software/app with the student?	
Have you participated in professional development for this equipment/software? (online webinars, tutorial, in person training)	
How will you integrate this tool into the curriculum?	
If you are ordering an augmentative communication tool, have you consulted with your Speech Language Pathologist?	
If you are ordering technological aides for written communication, have you consulted with your Occupational Therapist?	
If you are ordering an iPad, who will be paying for the apps?	

Additional comments:

Completed by:

This request has been discussed at a Resource meeting

My Principal is aware of this request