

SETT Framework for Assistive Technology Decision Making-A Focus on Adult Learners

Area	Question	Response
Student	<ul style="list-style-type: none"> • What does the student need to do? 	
	<ul style="list-style-type: none"> • What are the student's needs? (general) 	
	<ul style="list-style-type: none"> • What are the student's current abilities? 	
Environment	<ul style="list-style-type: none"> • What materials and equipment are currently available in the environment? 	
	<ul style="list-style-type: none"> • Physical layout? 	
	<ul style="list-style-type: none"> • What supports are available to the student (home, school and workplace)? 	

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	<ul style="list-style-type: none"> • What resources are available to the people supporting the student? 	
Task	<ul style="list-style-type: none"> • What are the tasks that the student needs to be able to do, to accomplish his/her goals in classroom/workplace? 	
	<ul style="list-style-type: none"> • How might technology support the student's active participation of these tasks? 	
Tools	<ul style="list-style-type: none"> • What technology options should be considered ? 	
	<ul style="list-style-type: none"> • What strategies might be used to promote access and increase student performance? 	
	<ul style="list-style-type: none"> • How will the tools be trialed? 	

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Recommendations – Technology Tools	Rationale

Don't forget!

- Will the technology work in all necessary settings or environments?
- If it will be moved regularly, how portable is it?
- How easy is it to learn and operate?
- How reliable is it under school and/or home conditions?
- Does it need to work with other technologies?
- Are there sufficient technical resources available at the school level to support the technology?