

## SETT Framework for Assistive Technology Decision Making

Area	Question	Response
<b>Student</b>	<ul style="list-style-type: none"> <li>• What does the student need to do?</li> </ul>	
	<ul style="list-style-type: none"> <li>• What are the student's special needs?</li> </ul>	
	<ul style="list-style-type: none"> <li>• What are the student's current abilities?</li> </ul>	
<b>Environment</b>	<ul style="list-style-type: none"> <li>• What materials and equipment are currently available in the environment?</li> </ul>	
	<ul style="list-style-type: none"> <li>• Physical layout?</li> </ul>	
	<ul style="list-style-type: none"> <li>• What supports are available to the student (home and school)?</li> </ul>	

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	<ul style="list-style-type: none"> <li>• What resources are available to the people supporting the student?</li> </ul>	
<b>Task</b>	<ul style="list-style-type: none"> <li>• What are the tasks that the student needs to be able to accomplish to meet IEP goals?</li> </ul>	
	<ul style="list-style-type: none"> <li>• How might technology support the student's active participation of these tasks?</li> </ul>	
<b>Tools</b>	<ul style="list-style-type: none"> <li>• What technology options should be considered ?</li> </ul>	
	<ul style="list-style-type: none"> <li>• What strategies might be used to promote access and increase student performance?</li> </ul>	
	<ul style="list-style-type: none"> <li>• How will the tools be trialed?</li> </ul>	

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Recommendations - Technology Tools	Rationale

Don't forget!

- Will the technology work in all necessary settings or environments?
- If it will be moved regularly, how portable is it?
- How easy is it to learn and operate?
- How reliable is it under school and/or home conditions?
- Does it need to work with other technologies?
- Are there sufficient technical resources available at the school level to support the technology?