

5th ANNUAL FALL SYMPOSIUM

Inviting Classroom/Resource/Support Teachers, Professionals and Administrators

September 24th and September 25th 2013

*The cost is \$75 for both days and includes coffee, snacks and lunch.
Travel and substitution fees (where relevant)
are the responsibility of the individual school and/or school board.*

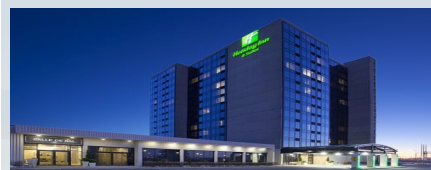
Featuring Dr. Marian Small, author of such books as:



Presenters also featured include:
Teachers from across the province; Centres of Excellence; Special Needs Consultants; McGill, Concordia & Vanier College Researchers/Educators

EVENT LOCATION: Holiday Inn Pointe Claire
6700 Trans-Canada Highway, Pointe-Claire, QC H9R 1C2
Montréal (Québec) H1E 1P2

Accommodations for out-of-town participants:



Holiday Inn Pointe Claire
6700 Trans-Canada Hwy
Phone: 1-877-660-8550

When reserving, mention that you are with the ALDI Fall Symposium for a preferred rate.

Please address questions to:

Andrea Prupas
aprupas@swlauriersb.qc.ca

Julie Hobbs
jhobbs@rsb.qc.ca

Featured Guest Speakers



Tara Flanagan is an Assistant Professor in the Department of Educational and Counseling Psychology at McGill University. She is the Chair of the Joint-Board Senate Subcommittee on Persons with Disabilities that is comprised of a wide array of students, faculty, and staff across McGill who are invested in recommending university policy and in promoting a more inclusive environment at McGill. She is also the Director of SPARC (Social Policy, Advocacy, Research, Community), a research team whose mandate is to promote social inclusion among individuals with disabilities by emphasizing self-determination, community, and a shared responsibility for successful outcomes. Her scholarly interests, applied projects, and research grants are in the areas of social inclusion, transition from school to the community, self-determination, and quality of life among individuals with various types of disabilities and among other equity-seeking groups.

Frederic Fovet brings to the field of inclusion a unique profile in the sense that he has a combined background in Law (he was a practising solicitor in the UK) and an academic research interest in Social, Emotional and Behavioural Difficulties (he holds a MEd in SEBD from the University of Birmingham in the UK). It is undoubtedly this dual perspective that makes UDL so appealing. He has himself been a Special Ed teacher and the principal of a residential school for adolescents with Learning Disabilities and behaviour difficulties for over a decade, before triggering at the head of the OSD at McGill a radical and campus wide drive for UDL implementation.



Featured Event Vendors



Day One

8:00 am	Registration		
9:00 am	Dr. Tara Flanagan, Dept. of Education & Counseling Psychology, McGill University Working Together to Avoid <i>The Stairway To Nowhere</i> For People with Disabilities		
10:15 am – 10:25 am	Health Break		
10:30 am	1.1	Dr. Marian Small, University of New Brunswick Struggling students need to think Too: Supporting Struggling Students in Secondary Mathematics (Part One) Target audience: Sec. Cycles I & II, WOTP, Adult Education	
	1.2	Susan Waite, English Montreal School Board Morphological Awareness: A Key to Language and Literacy Growth	All Levels
	1.3	Michele Luchs, MELS Digital Storytelling – All Levels	
	1.4	Peggy McCourt, Eastern Townships School Board Integrating the ALERT Program in the School Setting	Elementary
12:00 pm – 12:50 pm	Lunch served on site for all participants		
1:00 pm	2.1	Dr. Marian Small, University of New Brunswick Struggling Students Need to Think Too: Supporting Struggling Students in Secondary Mathematics (Part Two) *Please note: Attendance in part one is a pre-requisite to attendance for this workshop.	
	2.2	Wendy Maher and Jennifer McNeil, Riverside School Board Top Five Strategies to Support Student Learning	All Levels
	2.3	Patti Buchanan, Riverside School Board, Tara Flanagan, McGill University Promoting Integration: iPads in the special classroom	Secondary
	2.4	Jennifer Abrantes and Dawn Uniat, Sir Wilfrid Laurier School Board Literacy and Language in the WOTP Classroom	Sec Cycle I & II WOTP
2:15 pm – 2:25 pm	Health Break		
2:30 pm	3.1	Rebecca Enright and Cheryl Cantin, Eastern Townships School Board Daily 5 Style Math: A Centers Model For Differentiation	Elem Cycle II & III
	3.2	Celina Berube, Pam Normandin & Sue-Anne Ross Lester B. Pearson School Board Kids that Jiggle and Wiggle: Strategies for Students with Challenging Behaviours	Elementary
	3.3	Ruth Saphir Schwarcz, Lester B. Pearson School Board iPad Apps Resource Guide for Special Needs Adults	Adult Education
	3.4	Catherine Rutherford, Cree School Board Planning Effective Remedial Literacy Interventions	Elementary
3:45 pm	Closing of Day One		

Day Two

8:00 am	Registration		
9:00 am	Frederic Fovet, Director, Office for Students with Disabilities, McGill University Universal Design for Learning, a Comprehensive Lens on Inclusion in the Classroom An introduction to the UDL toolbox that will revolutionize your pedagogical outlook on access		
10:15 am – 10:25 am	Health Break		
10:30 am	4.1	Dr. Marian Small, University of New Brunswick Struggling students need to think Too: Supporting Struggling Students in Upper Elem Mathematics (Part One) Target audience: Elementary Cycles II & III	
	4.2	Silvia Patella, Sir Wilfrid Laurier School Board Resource Teacher 101: A Juggling Act Indeed	All Levels: New to the Role Bilingual Presentation
	4.3	Karen Rye, Riverside School Board Using Assistive Technology to Support Literacy	Elem Cycle II & III Secondary
	4.4	Andrea Prupas, ALDI Initiative ALDI “Edcamp”	All Levels
12:00 pm – 12:50 pm	Lunch served on site for all participants		
1:00 pm	5.1	Dr. Marian Small, University of New Brunswick Struggling Students Need to Think Too: Supporting Struggling Students in Upper Elementary (Part Two). Attendance in part one is a pre-requisite.	
	5.2	Larissa Sansom, Western Quebec School Board Nonfiction Texts to Support Writing	Elem Cycle II & III
	5.3	Annie Savard, McGill University, Helena Dedic, Vanier College, Steven Rosenfield, Vanier College & Nadia Naffi, Concordia University Developing Number Sense with a Digital Tool	Elem Cycle I
	5.4	Jade Lawsane, Lester B. Pearson School Board, CoE – ASD Supporting Students with Autism: Tools for Coping with Anxiety	Elem Cycle II & III Secondary
2:15 pm – 2:25 pm	Health Break		
2:30 pm	6.1	Sana Diwan, Riverside School Board Daily 5 Math: Differentiating Math Instruction in Today’s Diverse Classrooms	Elem Cycle II & III, Sec Cycle I
	6.2	Zmira King-Elbaz and Rita McDonough Lester B. Pearson School Board, CoE – Mental Health Literacy, Numeracy and Mental health: Helping Students Get Better Grades by Focusing on Emotional Competency	Elementary
	6.3	Jason Goss, Western Quebec School Board Technology / Differentiating / Engaging in Writing Learning that Juggling is as Easy As 1-2-3: An Interactive Workshop	Elem Cycle II & III
	6.4	Suzanne Monderie & Nancy Levesque, Eastern Shores School Board Intensive Resource Support Using a Pull-Out Model	Elementary K & Cycle I
3:45pm	Closing of Day Two		