

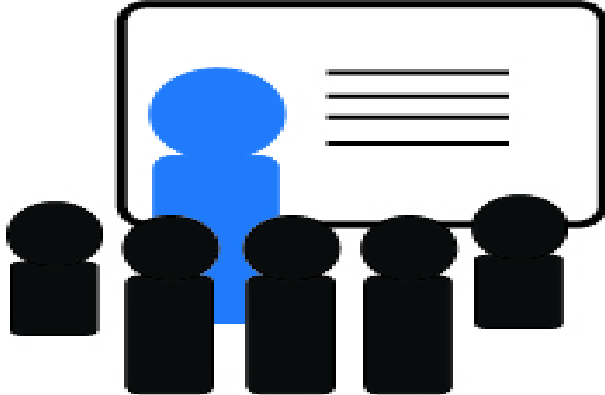
IN CLASS

- Teacher directed
- Students are to absorb knowledge in class
- Homework assigned to assess student knowledge and practice skills
- Focus on content delivery and not enough on assessing student knowledge and skills
- One pace
- Allows for limited differentiation



AT HOME

- Student must remember the information from school (“But I was absent!” “She talks too fast!” “I had a headache!”) to apply to their homework.
- When a student doesn’t understand, can’t remember or the work is beyond them at the moment, who is there to help them?
- Often, a frustrated experience
- No possibility for correcting for misunderstandings or errors in the moment.
- Often, one pace – “This is due Monday morning!”
- Allows for limited differentiation



The Traditional Model

IN CLASS

- Centred on learning, practicing and assessing
- Students practice and apply the knowledge they have learned in the company of their teacher and peers who can help, guide and correct as they learn and practice.
- Students can move at their own pace and can have more personalized attention from the teacher.
- Teacher can more easily assess and correct misunderstandings – both individually or as a group



AT HOME

- Student watches or listens to the teacher directed content – as many times as they need to and taking as long as they need before coming to class.
- Students can complete teacher directed notes.



The Flipped Model