

Additional Resources

Below you will find some links to additional resources that we wanted to share with you, but didn't have time to include in the presentation.

General resources:

- Reading Rockets: <http://www.readingrockets.org/>
 - Reading Rockets is an American multimedia literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how adults can help.
- Ad Lit: <http://www.adlit.org/>
 - A sister site to Reading Rockets, AdLit is another American multimedia project offering information and resources to the parents and educators of struggling adolescent readers and writers (Gr. 4-12).
- The National Reading Panel: www.nationalreadingpanel.org
 - A site where you can access the results of the American national panel to assess the effectiveness of different approaches used to teach children to read.
- The Balanced Literacy Diet on YouTube: <http://www.youtube.com/user/balancedliteracydiet>
 - The Balanced Literacy Diet channel is organized around 15 key "food groups" for literacy. These food groups are based on what is known from research and practice to be essential ingredients of effective literacy instruction in elementary school.
- What Works Clearinghouse: <http://ies.ed.gov/ncee/wwc/>
 - Website dedicated to reviewing high-quality research, to try to answer the question "What works in education?" with the goal of providing educators with the information they need to make evidence-based decisions
- ReadWriteThink: <http://www.readwritethink.org/classroom-resources/lesson-plans/>
 - Hundreds of standards-based (US) lesson plans written and reviewed by educators using current research and the best instructional practices for reading
- Storyline Online: <http://www.storylineonline.net/>
 - Online streaming video program featuring Screen Actors Guild (SAG) members reading children's books aloud with accompanying activities and lesson ideas. A great resource for parents who may not be able to read to their children.

Vocabulary and reading comprehension resources:

- Suffix connect four
 - <http://www.collaborativelearning.org/suffixconnect4.pdf>
- A tool to identify words that are essential for academic discussion and text writing across subjects, in American English (kindergarten –grade 12)
 - Google the key words "BUSD Grade Level Academic Vocabulary"

- A tool to identify words that appear most to least frequently in text, per grade level, in European French
 - <http://www.manulex.org/>
 - select Manulex tab on upper right
 - select grade level desired
 - under LEXICON, select 'lemma lexicon'
 - under GRAMMATICAL CATEGORY, check 'GRAM'
 - under WORD DESCRIPTION, check 'Ortho'
 - leave LENGTH METRIC blank
 - Under LEXICAL FREQUENCY, check SFI
 - click on SUBMIT
- <http://www.vocabulary.co.il/>
 - Games (crossword, word search, matching, riddles, etc.) for elementary and high school students addressing: analogies, antonyms, synonyms, idioms, homophones, prefixes, suffixes.
- <http://www.turtlediary.com>
 - Website for grammar and vocabulary (English)
- Word Generation website: <http://wg.serpmedia.org/index.html>
 - Word Generation is a research-based vocabulary program for middle school students designed to teach words through language arts, math, science, and social studies classes.
- <http://www.ludiquebec.com/mont-a-mots-mini.html>
 - A French educational board game where groups of 2 to 10 students must generate words that share a meaning, a sound, or a category
- Story Grammar: <http://pcsd.wikispaces.com/file/view/comp+storymap.pdf>
 - A guide to teaching students to use a basic 'Story Grammar' to map out, identify and analyze significant components of narrative text (e.g., fiction, biographies, historical accounts)
- Links to websites featuring high interest/low level books (hi-low):
 - <http://www.hip-books.com/about.php>
 - http://www.nwt.literacy.ca/resources/adultlit/high_interest_low_vocabulary.pdf
 - http://scs.sk.ca/instructional_services/lat/vocab.html
 - <http://www.mindresources.com/pdfs/LA2010/PAGES%20152-157.pdf>
 - <http://mgrn.evansville.edu/2005fall.htm>